Student's Feedback on Curricular Aspects For the Academic Year: 2019 - 2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	Avorage 1	[C . 1 . 2	,	
1	Relevance of course structure to	1001-0	Average-1	Good -2	very good -3	Excellent – 5
	the course objectives					
2	Scope for skill development/ employability/ entrepreneurship in the Course offered			V		
3	Structure of CBCS curriculum			-		
4	The prescribed Curriculum		3.2		V .	
	design helped you to gain knowledge			\vee		
5	Pattern of curriculum evaluation					

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
1	Rate the academic environment	. ,	11verage-1	G00u -2	very good -3	Excellent - 5
	of the college			\checkmark		
2	Teaching Methodology adopted			,		
3	Coverage of syllabi		-			
4	Library facilities			1		
5	Lab facilities					

3) FEED BACK ON OTHER ASPECTS

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)				√.	Bacenent 5
2	Provision of scholarship facilities				J	
3	Grievance redressal in the college			\checkmark		
	Anti-ragging Practice	3 4		1 1		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4	Encouragement to Literary and cultural activities			√ v		
5	Encouragement to sports & games					
6	Student support services such as NSS, WEC etc.				V	1
7	Overall rating on our College					i i

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Student's Feedback on Curricular Aspects For the Academic Year: 2019-2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
1	Relevance of course structure to the course objectives			V	very good -5	DACENCIA 5
2	Scope for skill development/ employability/ entrepreneurship in the Course offered			\(\frac{1}{2}\)		
3	Structure of CBCS curriculum		1/			
4	The prescribed Curriculum design helped you to gain knowledge		V			
5	Pattern of curriculum evaluation			V		111 200

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
1	Rate the academic environment of the college				, 8	
2	Teaching Methodology adopted	*		Λ.	1	
3	Coverage of syllabi	,		1/		
4	Library facilities					
5	Lab facilities					

3) FEED BACK ON OTHER ASPECTS

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	College information system	=				
	(Website, Handbooks, Whatsapp group, Notices and		35,			
1 4	Circulars)					
2	Provision of scholarship facilities		#			
3	Grievance redressal in the college	•		V		
	Anti-ragging Practice					
4	Encouragement to Literary and cultural activities			V		
5	Encouragement to sports & games					
6	Student support services such as NSS, WEC etc.		V	2° 10° 10° 10° 10° 10° 10° 10° 10° 10° 10		
7	Overall rating on our College					4

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Student's Feedback on Curricular Aspects For the Academic Year: 2019 -2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	Relevance of course structure to the course objectives		1	3/	very good -5	DACCHON J
2	Scope for skill development/ employability/ entrepreneurship in the Course offered					
3	Structure of CBCS curriculum			-		
4	The prescribed Curriculum design helped you to gain knowledge	T.				
5	Pattern of curriculum evaluation				1/:	

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	Rate the academic environment of the college		,	3000 2	/01) good 0	Baccinent 5
2	Teaching Methodology adopted		4		<u> </u>	
3	Coverage of syllabi					
4	Library facilities				~	
5	Lab facilities			1,200		

3) FEED BACK ON OTHER ASPECTS

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	College information system		3		Boom	Bacchent 5
	(Website, Handbooks,					
	Whatsapp group, Notices and					
= 14	Circulars)	-				-
2	Provision of scholarship					
a 1 14	facilities		-1			
3	Grievance redressal in the		2	1		
	college				1	
	Anti-ragging Practice					
4	Encouragement to Literary and)	1	V	
	cultural activities					
5	Encouragement to sports &				1	
2 -	games					
6	Student support services such as			77.7	V	-
	NSS, WEC etc.					
7	Overall rating on our College	<u></u>		1		
	* Ta	ð	n		0	A

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Student's Feedback on Curricular Aspects For the Academic Year: 2019-2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent = 5
1	Relevance of course structure to the course objectives			/	**************************************	(
2	Scope for skill development/ employability/ entrepreneurship in the Course offered				✓.	
3	Structure of CBCS curriculum		·			
4	The prescribed Curriculum design helped you to gain knowledge			3 2	/	
5	Pattern of curriculum evaluation		ng til i de	V		A CONTRACT OF THE CONTRACT OF

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	Rate the academic environment	. 20 1				
	of the college					
2	Teaching Methodology adopted					
3	Coverage of syllabi					
4	Library facilities			111		· · · · · · · · · · · · · · · · · · ·
5	Lab facilities					A REPORT OF THE PROPERTY OF TH

3) FEED BACK ON OTHER ASPECTS

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	College information system			1,12		
	(Website, Handbooks,					
	Whatsapp group, Notices and					
	Circulars)			V		
2	Provision of scholarship				. /	
	facilities					
3	Grievance redressal in the				. /	
	college					
	Anti-ragging Practice					
4	Encouragement to Literary and			1		
-	cultural activities			- V		
5	Encouragement to sports & games					
6	Student support services such as			E E		
	NSS, WEC etc.					
7	Overall rating on our College			SITE.		
		D	0	7	. (1	O

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Student's Feedback on Curricular Aspects For the Academic Year: 2019

2019 - 2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	Relevance of course structure to the course objectives		iverage-1	G00d -2	very good -3	Excellent - 5
2	Scope for skill development/ employability/ entrepreneurship in the Course offered			V	V	
3	Structure of CBCS curriculum		./	5		
4	The prescribed Curriculum design helped you to gain knowledge	1	· .	1		
5	Pattern of curriculum evaluation			-		

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	Rate the academic environment		- I I I I I I I I I I I I I I I I I I I	3000 2	very good -5	Excellent - 3
	of the college				V	
2	Teaching Methodology adopted			1/		- T
3	Coverage of syllabi		-	V	./	
4	Library facilities			1	V	
5	Lab facilities				1	

3) FEED BACK ON OTHER ASPECTS

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	College information system (Website, Handbooks, Whatsapp group, Notices and		B -	V	very good -3	Excellent – 3
2	Circulars) Provision of scholarship facilities	- , 01 - , 1v				
3	Grievance redressal in the college					
	Anti-ragging Practice		·	V	1-1,	
4	Encouragement to Literary and cultural activities		- A	/		
5	Encouragement to sports & games					
6	Student support services such as NSS, WEC etc.			V		
7	Overall rating on our College					

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Student's Feedback on Curricular Aspects

For the Academic Year: 2019 - 2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	Relevance of course structure to		7 77	m = 20° - 1		
	the course objectives	-n		* - T		
2	Scope for skill development/					
	employability/entrepreneurship					
	in the Course offered					
3	Structure of CBCS curriculum		Ť :			
4	The prescribed Curriculum					
	design helped you to gain			./		
	knowledge					
5.	Pattern of curriculum evaluation			1		

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	yery good -3	Excellent – 5
1	Rate the academic environment					
	of the college					- -
2	Teaching Methodology adopted	,				
3	Coverage of syllabi					
4	Library facilities					
5	Lab facilities					

3) FEED BACK ON OTHER ASPECTS

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
1	College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)					
2	Provision of scholarship facilities					
3	Grieyance redressal in the college					
	Anti-ragging Practice					
4	Encouragement to Literary and cultural activities					
5	Encouragement to sports & games	- 1				
6	Student support services such as NSS, WEC etc.					
7	Overall rating on our College					

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Student's Feedback on Curricular Aspects

For the Academic Year: 2019 -2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	Average-1	Good -2	nomi good 2	Excellent – 5
1	Relevance of course structure to	- 55.	Average-1	G000 -2	very good -3	Excellent - 5
	the course objectives					
2	Scope for skill development/ employability/ entrepreneurship in the Course offered			V		
3	Structure of CBCS curriculum		./			
4	The prescribed Curriculum					
	design helped you to gain knowledge			1		
5	Pattern of curriculum evaluation			V		,

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	warm good 2	Ennalland 5
1	Rate the academic environment		Average-1	G00u -2	very good -3	Excellent – 5
V. PA	of the college					
2	Teaching Methodology adopted			1	•	
. 3	Coverage of syllabi			V	./	
4	Library facilities				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
5	Lab facilities				V	2

3) FEED BACK ON OTHER ASPECTS

S.No		Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	College information system	To fire		10.03	Jona Bour	Bacchent - 3
	(Website, Handbooks,					# y.±
	Whatsapp group, Notices and Circulars)					
2	Provision of scholarship facilities				1	
3 ·	Grievance redressal in the college			V		
1	Anti-ragging Practice			V		
4	Encouragement to Literary and cultural activities	= 1		V		
5	Encouragement to sports & games				V-	
6	Student support services such as NSS, WEC etc.			V		
7	Overall rating on our College	17.	V	i i		

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Student's Feedback on Curricular Aspects For the Academic Year: 2019 - 2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	А поменения в при	The second secon	C V Consideration and continue in which continues a product of the continues of the continu	ar yourselesses where Promotes entirely even and the young many or you and the
1	Relevance of course structure to	1001-0	Average-1	G00d -2	very good -3	Excellent - 5
£2	the course objectives	25				
2	Scope for skill development/	THE RESERVE OF THE PARTY AND PARTY OF THE PA	- CANADA CONTRACTOR OF HEIGHT AND HEIGHT CONTRACTOR HEIGHT	W Commission Commission Commission Commission	Committee and in providing a deposit and representations of the committee	Anniemmenants restaurantsmasticulus resummanens, conscience
2) 2) 1)25	employability/ entrepreneurship		-	1		
Ž.	in the Course offered					
3	Structure of CBCS curriculum	- Management of the State of the	And the second s		anna anno anno anno anno anno anno anno	THE PROPERTY OF THE PROPERTY OF CONTROL OF THE PROPERTY OF THE
4	The prescribed Curriculum		The same and the s		A STATE OF THE STA	ANALOGICA MINISTERIO CALVAS INTERNACIONALI POR ASSISTANO CON CONTRACTORIO CON CONTRACTORIO CON CONTRACTORIO CON CONTRACTORIO CONTRACTOR
ķ.	design helped you to gain			1		
¥.	knowledge					
5	Pattern of curriculum evaluation	The state of the s				- sparamente et a comunicario de comunicario de la comunicario de

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
[1	Rate the academic environment			3000-2	Booti	A 2 1 CO I I CO II
	of the college				1.1	
2	Teaching Methodology adopted				• • • • • • • • • • • • • • • • • • •	
3	Coverage of syllabi				with the state of	
4	Library facilities				. 1	
5	Lab facilities					E de communicación de compressor de communicación de comm

3) FEED BACK ON OTHER ASPECTS

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	College information system				No. of Contract of	
	(Website, Handbooks,				1	
	Whatsapp group, Notices and				.	
	Circulars)					
2	Provision of scholarship facilities					
3	Grievance redressal in the college			\checkmark		
(5) - 2)	Anti-ragging Practice		, and the same of			
4	Encouragement to Literary and cultural activities				\checkmark	
5	Encouragement to sports & games					
6	Student support services such as NSS, WEC etc.				~	
7	Overall rating on our College	r W				

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Student's Feedback on Curricular Aspects For the Academic Year: 2019-2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
1	Relevance of course structure to		The state of the s	300d -2	very good -5	BACCHEII - 3
*	the course objectives					
2	Scope for skill development/					
	employability/ entrepreneurship		1.00			
-	in the Course offered					
3	Structure of CBCS curriculum					
1	The prescribed Curriculum					
	design helped you to gain					
	knowledge					
5	Pattern of curriculum evaluation					

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
1	Rate the academic environment	•	8		, , ,	
V	of the college			1		
2	Teaching Methodology adopted					
3	Coverage of syllabi				~_	
4	Library facilities				1/	
5	Lab facilities			1./		

3) FEED BACK ON OTHER ASPECTS

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
1	College information system					
	(Website, Handbooks,					
	Whatsapp group, Notices and					
	Circulars)					
2	Provision of scholarship facilities			~		
3	Grievance redressal in the college					
	Anti-ragging Practice			~		
1	Encouragement to Literary and cultural activities			ă.		
5	Encouragement to sports & games	16.				
5	Student support services such as NSS, WEC etc.					•
7	Overall rating on our College			×		

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Student's Feedback on Curricular Aspects

For the Academic Year: 2019 - 2020

1) CURRICULUM FEEDBACK

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	Relevance of course structure to				,, <u></u>	
	the course objectives					4:
2	Scope for skill development/					
`	employability/ entrepreneurship	1				
•	in the Course offered					
3	Structure of CBCS curriculum					
4	The prescribed Curriculum					
	design helped you to gain					
	knowledge	A.		:		
5	Pattern of curriculum evaluation			./		

2) ACADEMIC ENVIRONMENT

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
1	Rate the academic environment					
	of the college					
2	Teaching Methodology adopted				~	
3	Coverage of syllabi			~		
4	Library facilities					
5	Lab facilities					

3) FEED BACK ON OTHER ASPECTS

S.No	Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
1	College information system				9	
	(Website, Handbooks,					
	Whatsapp group, Notices and			,		
:	Circulars)		1			
2	Provision of scholarship					
	facilities				V .	
3	Grievance redressal in the					
	college					
	Anti-ragging Practice					
4	Encouragement to Literary and					
	cultural activities			<u></u>		
5	Encouragement to sports &		- 1		1	
	games			1 7	,	
6	Student support services such as		, .			•
	NSS, WEC etc.					
7	Overall rating on our College					

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